Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Measuring Length

Directions: Choose activities from the menu below. The activities must total \_\_\_ points. Place a checkmark in each box to show which activities you will complete. All activities must be completed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2 points**

\_\_\_Go through the newspaper or internet to locate articles that gives examples of length. Prepare a poster that includes inches, cm, and feet.

\_\_\_Find the area and perimeter of your desktop, math textbook, and teacher desk.

**5 points**

\_\_\_Using 30-50 unifix cubes make a shape. Draw the shape on a piece of construction paper and label lengths, area, and perimeter.

\_\_\_Create a map of your classroom. Develop a scale for your map using appropriate units.

\_\_\_Draw 2 rectangles with the same perimeter, but different areas. Draw 2 rectangles with same area, but different perimeters.

\_\_\_Design a bedroom. Aerial map should include length and width of room, bed, dresser, toybox, and TV stand. (use graph paper)

**8 points**

\_\_\_Design a 3-hole golf course, using 1 foot squares of artificial grass. Label each side in feet and find the area and perimeter of each hole.

\_\_\_Create your own outlet mall. Your mall should include 8 stores labeled in feet. You must also attach area and perimeter for each store. Be sure to give each store a name.